

## Język angielski - luty

Kl. VI, poziom II.1

Program napisany w oparciu o podręcznik <i>English Class A2</i> , wyd. Pearson, zgodne z podstawą programową (nr dopuszczenia MEN _840/3/2019)	
Słownictwo i gramatyka	Umiejętności językowe
<p><u>Słownictwo</u></p> <p>- znam znaczenie, poprawnie zapisuję i niekiedy stosuję wybrane słownictwo z zakresu: <b>samopoczucie, problemy zdrowotne i ich objawy, części ciała, wycieczki, udzielanie porad zdrowotnych, zdrowy tryb życia, rodzaje programów telewizyjnych</b></p> <p><u>Gramatyka</u></p> <p>- znam i rozumiem zasady użycia czasownika <i>have to</i></p> <p>- znam i stosuję w zdaniach czasownik <i>should</i> do udzielania rad dotyczących zdrowia</p>	<p>– rozwiązuję zadania na czytanie ze zrozumieniem i słuchanie</p> <p>– opisuję problemy zdrowotne, używając prostych struktur</p> <p>– opisuję problemy zdrowotne, używając prostych struktur</p> <p>– uzyskuję i przekazuję informacje</p> <p>– opisuję swoje samopoczucie, używając prostych zwrotów</p> <p>– opisuję ulubione programy telewizyjne, stosując bardzo podstawowe słownictwo</p>
<u>Zagadnienia kulturowe:</u> brytyjska telewizja	

### Zadanie 1

Uzupełnij zdania wyrazami z ramki.

bites	broken	<del>broken</del>	bruise	burn	cut
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*example:* Andy has got a broken arm. He can't write and he can't play tennis.

- 1) Fred has got a big black and blue \_\_\_\_\_ on his leg. He bumped into a table.
- 2) Isabella has lots of red mosquito \_\_\_\_\_ on her body!
- 3) Ella fell and now she's got a \_\_\_\_\_ leg. She can't walk.
- 4) Sam got a \_\_\_\_\_ when he was cutting some paper.
- 5) Millie has a \_\_\_\_\_ on her hand. She got some very hot water on it.

## Zadanie 2

Dopasuj definicje do wyrazów a-e.

You eat with these.	<u>f</u>	a) blood
You can't stand without these. They're strong and white.	_____	b) bones
This is a very important part of your body. It beats all the time.	_____	c) brain
This is red and it goes all over in your body.	_____	d) heart
When you exercise, they become bigger and stronger.	_____	e) muscles
This part of your body is in your head. You think with it.	_____	<del>f) teeth</del>

## Zadanie 3

Uzupełnij wyrazy.

Have you got the flu?

- Have you got a high <sup>0</sup> temperature and a <sup>1</sup> h\_\_\_\_\_?
- Do you <sup>2</sup> c\_\_\_\_\_ and <sup>3</sup> s\_\_\_\_\_ a lot?
- Have you got a <sup>4</sup> s\_\_\_\_\_ throat?
- Have you have a <sup>5</sup> r\_\_\_\_\_ nose or a <sup>6</sup> b\_\_\_\_\_ nose?

**What to do:** Rest and visit your doctor!

## Zadanie 4

Uzupełnij zdania, używając podanych wyrazów oraz *have to* w odpowiedniej formie.

example I / go / ✓

I have to go to bed early.

a) you / water / ✗

\_\_\_\_\_ the plants.

b) Phil / help / ?

\_\_\_\_\_ his mum at home?

c) Dad / make / ✓

\_\_\_\_\_ dinner tonight.

d) we / study / ?

\_\_\_\_\_ for a test?

e) Celia / take / ✗

\_\_\_\_\_ the bus to school.

### Zadanie 5

Wybierz poprawne odpowiedzi.

**Kate:** Hey, Paul. What's wrong?

**Paul:** I feel ill and I've got a temperature.

**Kate:** You <sup>0</sup> should / *shouldn't* go home.

**Paul:** But I have a guitar lesson this afternoon.

**Kate:** You <sup>1</sup> *should* / *shouldn't* tell your teacher you're ill. You <sup>2</sup> *should* / *shouldn't* be with other people.

**Paul:** <sup>3</sup> *I should* / *Should I* see the doctor?

**Kate:** Yes, you <sup>4</sup> *should* / *shouldn't*.

**Paul:** What <sup>5</sup> *I should* / *should I* do?

**Kate:** Let's go to the school office and call your parents.

**Paul:** Good idea.

### Zadanie 6

Przeczytaj tekst i odpowiedz na pytania.

1) What's wrong with Marion's mum?

She's got the flu.

1 What does she drink?

\_\_\_\_\_

2 When did Marion's dad eat too much?

\_\_\_\_\_

3 What was Jon doing when he broke his arm?

\_\_\_\_\_

4 Where is Marion's dad now?

\_\_\_\_\_

5 What are Marion and Jon going to have for dinner?

\_\_\_\_\_

Hi Mike,

I'm having a terrible week. Poor Mum is ill. She's got the flu and she feels terrible. She had a temperature again today. She coughs all night and she's got a sore throat. I make her hot tea and orange juice so she can get well soon. Dad is feeling bad too. He hasn't got the flu, but he ate too much yesterday and now he's got a stomachache. And that's not all. My brother Jon has broken his arm. He was skateboarding with his friends when it happened. I'm sure he was doing something silly! So Mum is in bed, Dad is lying on the sofa in the living room and Jon is looking for painkillers. It's seven o'clock now and I have to make dinner for me and Jon. Mum and Dad are too ill to cook. I'm going to make some mint tea for Dad because he shouldn't eat anything today. Mum ate some tomato soup and toast earlier today. Me and John are going to have spaghetti with tomato sauce. And after dinner I'm going to bed. I've got a headache!

Bye for now.

Marion